

Early metrics for object oriented information systems

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ABSTRACT. *The quality of an object oriented information systems (OOIS) depends greatly on the decisions taken at the initial phases of their development. In a typical object oriented information systems development a class diagram is first built. Class diagrams lay the foundation for all later design work. So, their quality heavily affects on the product that will be ultimately implemented. Even though the appearance of the Unified Modelling Language (UML) as a standard of modelling OOIS have provided a great contribution towards building quality OOIS, it is not enough. Early availability of metrics is a key factor in the successful management of OOIS development. The goal of this work is to propose a set of metrics in order to assess the complexity of UML class diagrams. We also put the proposed metrics under empirical validation in order to provide empirical support to their practical significance and usefulness.*

Keywords. *quality in object oriented information systems, object oriented metrics, class diagrams complexity, UML class diagrams*

1. Introduction

A widely accepted principle in software engineering is that quality of a software product should be assured in the early phases of its life cycle. In a typical OOIS design at the early phases, a class diagram is first built. Class diagrams lay the foundation for all later design work. So, their quality can have a significant impact on the quality of the system which is ultimately implemented. Improving the quality of class, will therefore be a major step towards the quality improvement of the system development.

The appearance of UML (Object Management Group, 1999), as standard OO modelling language, should contribute to this. Even though, we have to be aware that a standard modelling language, can only give us a syntax and semantics to work with, but it cannot tell us whether a “good” model has been produced. Naturally, even when language is mastered, there is no guarantee that the models produced will be good. Therefore, it is necessary to assess their quality.

Quality is a multidimensional concept, composed of different characteristics such as functionality, reliability, usability, efficiency, maintainability and portability (ISO 9126, 1999). However, the definition of the different characteristics that compose the concept of “quality” is not enough on its own in order to ensure quality in practice as people will generally make different interpretations of the same concept. Software measurement plays an important role in this sense because metrics provide a valuable and objective insight into specific ways of enhancing each of the software quality characteristics. Measurement data can be gathered and analysed using various quality models to assess current product quality, to predict future quality, and to drive quality improvement initiatives (Tian, 1999).

Most of the external quality attributes proposed in the ISO 9126 (1999), such as maintainability, reliability, etc. can only be measured late in the OOIS life cycle. So it is necessary to find early indicators of such qualities based, for example, on the structural properties of class diagrams (Briand, 1999b).

Early availability of measures is a key factor in the successful management of software development, since it allows for (Briand et al., 1999a):

1. the early detection of problems in the artifacts produced in the initial phases of the life cycle (specification and design documents) and, therefore, reduction of the cost of change-late identification and correction of the problems are much more costly than early ones;
2. better software quality monitoring from the early phases of the life cycle;
3. quantitative comparison of techniques and empirical refinement of the processes to which they are applied;
4. more accurate planning of resource allocation, based upon the predicted quality of the system and its constituent parts.

Within the field of software engineering a plethora of metrics have been proposed for measuring OO software products, even though most of them are related to products obtained from advanced design and implementation phases (Chidamber and Kemerer, 1994, Lorenz and Kidd, 1994; Brito e Abreu and Melo, 1996; Henderson-Sellers, 1996). Genero et al. (1999) have proposed some metrics for measuring OMT class diagrams. Few works have been done specifically about measures applied to UML class diagrams (Marchesi, 1998; Genero et al., 2000).

The goal of this work is to propose a set of metrics in order to measure the complexity of UML class diagrams (section 2) focusing specially in the different UML relationships, such as associations, aggregations, generalisations and dependencies. We also put the proposed metrics under empirical validation in order to provide empirical support to their practical significance and usefulness (section 3). Lastly, section 4 summarises the paper, draws our conclusions, and presents future trends in metrics for object modelling using UML.

2. A proposal of metrics for UML class diagrams

In this section we will propose a set of closed-ended metrics (Lethbridge, 1998) for assessing the complexity of UML class diagrams at the initial phase of the OOIS life cycle. A closed-ended metric is where measurements can only fall within a particular range, and where it is impossible for them to fall outside that range (most of our metrics fall in the range [0,1]). As the aim of this work is to simplify class diagrams as much as possible, our goal will be to minimise the metric values. We consider the worst case value when the metric value tends to 1, and the best case when the metric value tends to 0.

All of the proposed metrics measure the complexity of class diagrams due to relationships. UML allows to define the following kinds of relationships: associations, aggregations, generalisations and dependencies.

2.1 ASvsC metric

The Associations vs. Classes metric measures the relation that exists between the number of associations and the number of classes in an UML class diagram. It is based on M_{RPROP} metric proposed by Lethbridge (1998). We define this metric as follows:

$ASvsC = \left(\frac{N^{AS}}{N^{AS} + N^C} \right)^2$	N^{AS} is the number of associations in an UML class diagram. N^C is the number of classes in an UML class diagram. Where $N^{AS} + N^C > 0$.
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2.2 AGvsC metric

The Aggregations vs. Classes metric measures the relation that exists between the number of aggregations and the number of classes in an UML class diagram. We define this metric as follows:

$AGvsC = \left(\frac{N^{AG}}{N^{AG} + N^C} \right)^2$	N^{AG} is the number of aggregations in an UML class diagram. N^C is the number of classes in an UML class diagram. Where $N^{AG} + N^C > 0$.
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We consider as the number of aggregations each level of aggregation hierarchies, \diamond . each symbol in the class diagram.

2.3 DEPvsC Metric

The Dependencies vs. Classes metric measures the relation that exists between the number of dependencies and the number of classes in an UML class diagram. We define this metric as follows:

$DEPvsC = \left(\frac{N^{DEP}}{N^{DEP} + N^C} \right)^2$	N^{DEP} is the number of dependencies in an UML class diagram. N^C is the number of classes in an UML class diagram. Where $N^{DEP} + N^C > 0$.
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2.4 GEvsC metric

The Generalisations vs. Classes metric measures the relation that exists between the number of generalisations and the number of classes in an UML class diagram. We define this metric as follows:

$GEvsC = \left(\frac{N^{GE}}{N^{GE} + N^C} \right)^2$	N^{GE} is the number of generalisations in an UML class diagram. N^C is the number of classes in an UML class diagram. Where $N^{GE} + N^C > 0$.
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We consider as the number of generalisations each level of generalisation hierarchies, ie. in the class diagram each symbol \triangleleft .

2.5 M_{GH} metric

The goal of Generalisation Hierarchy metric is to evaluate the complexity of class diagrams due to generalisation hierarchies. For this we take into account some of the factors that influence in the hierarchy structure (number of classes, number of levels and the use of multiple inheritance).

We define this metric as follow:

1. If the class diagram has no generalisation hierarchies: $M_{GH} = 0$
2. If the class diagram has generalisation hierarchies, M_{GH} is defined as: $M_{GH} = \sum_{i=1}^n CJ_i$, where CJ_i is the complexity of the i th generalisation hierarchy and n is the number of generalisation hierarchy within a class diagram

In order to calculate CJ_i we combine two factors: The first factor is the number of classes that are leaves of the hierarchy. This factor called $FLEAF_i$, is calculated thus: $FLEAF_i = \frac{N_i^{LEAF}}{N_i^C}$, where N_i^{LEAF} is the number of leaf classes in the i^{th} generalisation hierarchy and N_i^C is the number of classes in the i^{th} hierarchy.

Figure 1 shows different generalisation hierarchies with their values of $FLEAF_i$. $FLEAF_i$ approaches to 0.5 when the generalisation hierarchy is a binary tree (figure 1, parts c and d). It approaches zero in the ridiculous case of a unary “tree” with just a single superclass-subclass chain (figure 1, part b). And it approaches one if every superclass is an immediate subclass of the root class (part a).

On its own, $FLEAF_i$ has the undesirable property that for a very shallow hierarchy (e.g. just two or three levels) with a high branching factor it gives a measurement that is unreasonably high, from a subjective standpoint (part a of fig. 1 illustrate this). To correct this problem with $FLEAF_i$, an additional factor is used in the calculation of CJ_i , : the average number of direct and indirect superclasses per non-root class $ALLSUP_i$ (the root class of the generalisation hierarchy is not counted since it cannot have parents). This second factor is related to hierarchy depth but depends to some extent on the amount of multiple inheritance.

CJ_i is thus calculated using the following formula: $CJ_i = FLEAF_i - \frac{FLEAF_i}{ALLSUP_i}$

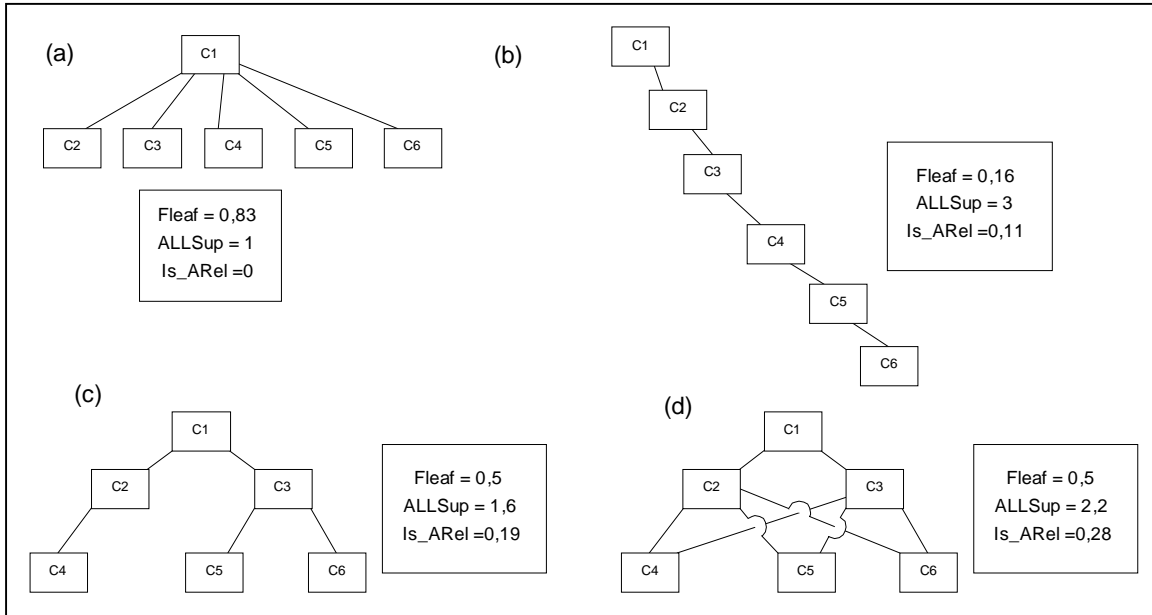


Figure 1. Examples of generalisation hierarchies

2.6 M_{MI} metric

Multiple Inheritance metric measures the complexity of generalisation hierarchies due to multiple inheritance.

M_{MI} is defined thus:

1. If the class diagram has no generalisation hierarchies $M_{MI} = 0$
2. If the class diagram has generalisation hierarchies M_{MI} is defined as follows: $M_{MI} = \sum_{i=1}^n CMI_i$, where CMI_i is the complexity of multiple inheritance of the i th generalisation hierarchy, and n is the number of generalisation hierarchies within a class diagram.

$CJHM_i$ measures the ratio of extra parents (more than one) of each class. It is defined thus: $CMI_i = \frac{N_i^{EX}}{N_i^C}$,

where N_i^{EX} is the number of extra parents of the i th class, and N_i^C is the number of classes in such generalisation hierarchy.

2.7 $AvsC$ metric

The Attributes vs. Classes metric measures the relation that exists between the number of attributes and the number of classes in an UML class diagram.

We define this metric as follows:

$A_{vsC} = \left(\frac{N^A}{N^A + N^C} \right)^2$	N^A is the number of attributes in an UML class diagram. N^C is the number of classes in an UML class diagram. Where $N^A + N^C > 0$.
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2.8 MEvsC metric

The Methods vs. Classes metric measures the relation that exists between the number of methods and the number of classes in an UML class diagram.

We define this metric as follows:

$ME_{vsC} = \left(\frac{N^{ME}}{N^{ME} + N^C} \right)^2$	N^{ME} is the number of methods in an UML class diagram. N^C is the number of classes in an UML class diagram. Where $N^{ME} + N^C > 0$.
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3. Our metrics in practice

The software measures have an important role on management and qualification of OOIS, at the initial phase of their life cycle. Nevertheless, it is well known that the definition of new metrics is not enough to cover this purpose. Another fundamental aspect in this aim rests on the empirical validation and correct interpretation of the observed measures (Fenton, 1994; Zuse, 1998). According to this purpose we have studied the behaviour of the proposed metrics in a set of assets (reusable software elements) stored in the GIRO repository.

The GIRO repository was founding as part of a research work on reuse, and it includes assets coming from different stages of software development and from various software paradigms, basically object oriented and classical (García, 2000).

3.1 Data collection and analysis

For the moment, the supplier of GIRO repository is the membership of GIRO and students from the University of Valladolid, who are developing their final project in Computer Technical Engineering. The asset measured belong to three product lines: 7 of Image (I), 7 of Disabled (D) and 13 of Optic (O). All of them were developed following the OO paradigm and UML, using the RATIONAL ROSE case tool; DELPHY was the implementation language.

To each asset we calculate the proposed metrics. Each asset has those values as part of its quality documentation.

The methodology followed in this research is thus:

1. Extract relevant information from a summary of data.
2. Analyse the data in order to find differences between product lines.

The null hypotheses to test is: H^1_0 : *there is no difference between metric X in line1 and metric X in line2*

Where X is each of the eight selected metrics, and line1 and line2 are each of the three product lines. As result, we have 24 test.

- Analyse this data in order to study relations between metrics.

The null hypotheses to test are H^2_0 and H^3_0 :

H^2_0 : *metric X is no correlated with Y in the product line1.*

Where X and Y are each of the eight selected metrics, and line1 is each of the three product lines.

As result we have 84 test.

H^3_0 : *metric X is no correlated with Y in all product lines.*

Where X and Y are each of the eight selected metrics, as result we have 28 test.

Really, the number of test analysed was smaller, because there were a set of metrics without enough observed values. We have used the Mann-Whitney test to compare medians and Spearman correlation test to study relationships (Siegel, 1985), which are suitable statistical analysis techniques to study ordinal metrics

3.2 Metric summary

Table 1 shows the observed percentiles by product line and globally. The legends D, I, O, G mean Disabled, Image, Optic and Globally, and each cell shows the 25, 50 and 75 percentiles. The metrics with higher Percentiles are AvsC and MEvsC, so attributes and methods can introduce the biggest complexity in the design. Considering the box-and-whisker plots, only AvsC could have a symmetric distribution in Optic line. The N-ary metric has not observed values.

	asset count	ASvsC	N-ary	AGvsC	GEvsC	DEPvsC	AvsC	MEvsC	M _{GH}
D	7	0.0513	0	0	0	0.0400	0.2430	0.6277	0
		0.1600	0	0	0	0.0865	0.4440	0.6766	0
		0.1805	0	0	0	0.1029	0.5070	0.7212	0
I	7	0.0073	0	0.0004	0.0598	0	0.4970	0.6488	0.1925
		0.0076	0	0.0021	0.0625	0	0.5710	0.6877	0.385
		0.1738	0	0.0323	0.0625	0	0.6860	0.7606	0.385
O	13	0.0400	0	0	0.1185	0	0.5870	0.6400	0
		0.0625	0	0	0.1503	0	0.6400	0.6655	0
		0.1111	0	0.0083	0.1600	0	0.7380	0.6694	0
G	27	0.0083	0	0	0.0587	0	0.4970	0.6463	0
		0.0494	0	0	0.0625	0	0.5710	0.6694	0.0550
		0.1111	0	0.0052	0.1503	0.0400	0.6690	0.7137	0.3850

Table 1. Percentiles

3.3 Set of metrics which can differentiate between products lines

We test H^1_0 hypothesis to study the behaviour of the metrics by product lines in order to find significative differences. If a metric have different behaviour in two product lines then, it must be considered in future researches.

The sample is small (7 D products, 7 I products and 13 O products), but even so can detect some tracks. The hypothesis is that there is no difference between each pair of medians:

$$H^1_o: \text{Median } X(\text{line1}) = \text{Median } X(\text{line2})$$

“-“ There are few observations							
	ASvsC	AGvsC	GEvsC	DEPvsC	AvsC	MEvsC	M _{GH}
I/D	0.0087	-	0.9350	-	0.2013	0.7983	-
I/O	0.0383	0.0066	-	-	0.0383	0.4273	-
D/O	0.1303	-	-	-	0.0015	0.5253	-

Table 2. P-Value (p) of Mann-Whitney Test

Considering Table 2, we can conclude that:

- The ASvsC can differentiate between product lines I and D.
- Furthermore I is different of O, when ASvsC, AGvsC and AvsC are considered.
- The AvsC can differentiate between product lines D and O.

3.4 Relationships among metrics

Every metric considered should quantify a distinct feature of the software products. To achieve this goal they need to be independent from each other, we can express the hypothesis H^2_o and H^3_o as: $r_{xy} = 0$

Tables 3, 4 and 5 summarise the results achieved applying the Spearman correlation test. The cells contain the p-value and the Spearman correlation coefficient. If there are insufficient observations the cell contains "-".

From table 3, we can conclude that MEvsC could have positive correlation with AGvsC(p= 0.0326) and DEPvsC(p=0.0663) in product line I.

From table 4, we have not observed any correlation in product line D, (p > 0.1 in all cases).

From table 5, we can conclude that GEvsC could have negative correlation with MEvsC(p= 0.0154) in the product line O.

When we studied the metric dependency in all the sample (n = 27) we only observed positive correlation between ASvsC and DEPvsC (p =0.0598), the relationships detected into product lines disappeared.

Image	ASvsC	AGvsC	GEvsC	DEPvsC	AvsC	MEvsC
ASvsC		0.7875	0.95815	-	0.7575	0.40187
		-0.1101	-0.0263		7	-0.3424
					-01261	
AGvsC			0.1945	-	0.1089	0.0326
			-0.6489		0.6547	0.8729
GEvsC				-	0.4727	0.8375
					0.3591	-0.1026
DEPvsC					-	-
AvsC						0.0663
						0.7500

Table 3. Matrix of Spearman correlation in product line Image

Disabled	ASvsC	AGvsC	GEvsC	DEPvsC	AvsC	MEvsC
ASvsC	-	-	0.6274	0.1154	0.7931	
			0.1982	0.6429	0.1071	
AGvsC		-	-	-	-	
GEvsC			-	-	-	
DEPvsC				0.3316	0.7575	
				0.3964	0.1261	
AvsC					0.7931	
					-0.1071	

Table 4. Matrix of Spearman correlation in product line Disabled

Optic	ASvsC	AGvsC	GEvsC	DEPvsC	AvsC	MEvsC
ASvsC		0.2413	0.8493	-	0.2156	0.1507
		0.3354	-0.0633		0.3574	0.4148
AGvsC			0.8067	-	0.16193	0.9068
			-0.0815		-0.4038	-0.0338
GEvsC				-	0.5828	0.0154
					0.1831	-0.8074
DEPvsC					-	-
AvsC						0.7366
						-0.0971

Table 5. Matrix of Spearman correlation in product line Optic

In conclusion, the complexity metrics ASvsC, AGvsC and AvsC could have different behaviour by product lines, so if we ignore it we can have confounding (Kleinbaum, 1987). Furthermore, some metrics, such as MEvsC with AGvsC, AvsC and GEvsC could be correlated in different product lines, and so we must consider this relationship in future models. We cannot forget that the sample is small, so the conclusions must be corroborated with other larger samples.

4. Conclusions and future work

Due to the growing complexity of OOIS, continuous attention to and assessment of object models are necessary to produce quality software systems. The fact that UML has emerged is a great step forward in object modelling. Even though this does not guarantee the quality of the models produced through the IS life cycle. Therefore, it is necessary to have metrics in order to evaluate their quality from the early phases in the OOIS development process.

In this work we have presented a set of metrics for assessing the complexity of UML class diagrams, obtained at early phases of the OOIS life cycle. It is widely accepted that the greater complex an UML class diagram, the greater complex the OOIS which is finally implemented, and therefore more effort is needed to develop and maintain it. So that the proposed metrics could be very fruitful, because they will allow OOIS designers to assess the complexity of their designs, and compare between design alternatives, from the early phases of OOIS life cycle.

As in other aspects of Software and Knowledge Engineering, proposing techniques and metrics is not enough, validation is critical to the success of software measurement (Kitchenham et al., 1995; Fenton and Pflieger, 1997; Schneidewind, 1992; Basili et al., 1999). It is also necessary for them under theoretical and empirical validation, in order to assure their utility. Furthermore it is important understand their behaviour in order to define suitable models and appropriate design of the experiments (Montgomery, 1991,

Kleinbaum et al., 1987), i.e. the quality model changes if we need consider blocks (product lines in this case), or if we have variables which are not independent (MEvsC and AGvsC).

With regard to empirical validation, we are carrying out some experimentation not only with controlled experiments but also with “real” cases taken from some enterprises, with the objective of assessing these metrics as predictors of maintenance efforts, and therefore, determine whether they can be used as early quality indicators.

In future work, we will focus our research on measuring other quality factors like those proposed in the ISO 9126 (1999), which not only tackle class diagrams, but also evaluate other UML diagrams, such as use-case diagrams, state diagrams, etc. To our knowledge, few works have been done towards measuring dynamic and functional models (Derr, 1995; Poels, 1999; Poels 2000). As is quoted in (Brito e Abreu et al., 1999) this is an area which lacks in depth investigation. In addition further empirical validation of the proposed metrics is needed to research their usefulness in the development software process. Furthermore we need a sample bigger to confirm the tracks find in this study and a quality model which includes a set of interest variables.

We will extend our metric, called MANTICA (created to measures data models), in order to provide support for collecting, analysing and visualising metric values applied to UML class diagrams.

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